

2025-2026 Guide to Sexual and Reproductive Health and Rights Resources at USC

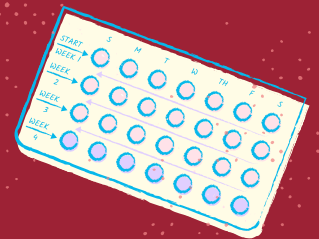


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BACKGROUND

In light of events such as the US Supreme Court decision in *Dobbs v. Jackson Women's Health Organization* to remove the constitutional right to abortion access and ongoing challenges to sexual and reproductive health and rights (SRHR), access to and promotion of SRHR in the current climate has become a priority.

University students are at a pivotal stage in their lives where they are exploring their identities, relationships, and futures, making it essential for them to have access to information and services that can help them navigate informed decision-making and well-being in matters of sexual and reproductive health.

USC provides many avenues for accessing education, information, and services related to SRHR, and is particularly well positioned to do so as a university in California, a state with a commitment to an enabling legal and policy environment for SRHR. Through conversations with USC students from different schools within the university, it became clear that information on the various education, information, and services available at USC exists but is located in disparate places, hampering the ability of all students concerned about SRHR to access the information and services they seek. This includes SRHR-related courses, opportunities for involvement and engagement with other students with similar interests, and a better understanding of the relevant health services that are available to them during their time as students.

First developed for the 2024–2025 academic year, this guide consolidates and summarizes USC's existing SRHR-related offerings in an effort to support their accessibility in hopes that it will serve as a valuable tool for USC students who are seeking to engage with SRHR-related education, advocacy, and support services during this crucial period of their lives. For the 2025–2026 academic year, the guide has been reviewed and updated to reflect current information and offerings.



ABOUT THIS GUIDE



This guide aims to serve as a resource for USC students who are seeking information on SRHR-related academic courses, opportunities for getting involved in events and student groups during their time at USC, and relevant student health services and information.

A range of opportunities and services related to SRHR exist across the university in various forms. While all of the information included in this guide is available to students elsewhere and in other forms, this guide seeks to identify and compile information on the range of what is relevant and available to USC students in hopes to support students in identifying and accessing education, services, and other opportunities related to SRHR.

The four sections of this guide (academic courses, extracurricular opportunities, health services and information, and prevention education modules) were included based on students' expressions of interest in finding opportunities to increase their SRHR knowledge through course offerings, getting involved in SRHR-related action and advocacy, and better understanding of what SRHR services and information they can access as USC students.

The following sections and subsections each list opportunities or services that have been identified as directly relevant to SRHR, alongside details on how to access or get involved:

1. Academic courses

- Undergraduate courses
- Graduate courses

2. Get Involved

- Student groups
- Annual campus-wide events

3. SRHR Relevant Student Health Services and Information

- About USC Student Health
- Health services available through USC Student Health
- Online education modules hosted by USC Student Health

4. Prevention Education Modules: Sexual Assault Prevention & Consent and Healthy Relationships

METHODOLOGY AND DISCLAIMER

This guide was compiled by students and staff working together under the umbrella of the USC Institute on Inequalities in Global Health (IIGH). For the initial 2024–2025 edition, IIGH staff worked with students over the course of a year to identify, review, collate, and summarize available information on SRHR-related courses, extracurricular opportunities, and USC-provided SRHR related health services and information. For the 2025–2026 update, the same process was repeated to verify and update the content of each section, with modifications as noted below.

In order to compile a list of currently offered courses that include SRHR-related topics in a meaningful way, the 2024–2025 edition involved a review of the entirety of USC's course catalog for 2023–2024, first by course title and the brief, instructor-provided description. Courses that were deemed as potentially relevant to SRHR were moved into an Excel sheet where we recorded any additional available information on the course; for each of these courses, we sought out the full syllabi for review. Syllabi were gathered via the USC website or instructors' own websites, and in some cases were provided by the course instructor or the relevant department. Any courses whose syllabi could not be accessed were excluded from the list; we acknowledge this may result in gaps in our current list, and welcome any inputs for future iterations of this guide. The syllabi we were able to access were reviewed by multiple members of the project team, and either included or excluded based on whether a range of SRHR-related topics appeared to be a core theme of the course, or as a significant component. For the 2025–2026 update, the same catalog review process was undertaken, but full syllabi were not accessed. While we used the same inclusion and exclusion criteria to determine SRHR relevance, we instead relied only on the short, instructor-provided course descriptions available in the catalog. We hope that this approach has addressed some potential gaps from last year's edition by allowing us to include additional relevant courses; however, for these newly added courses, this did not allow us to include an additional drafted paragraph on "Relevance to SRHR" as is provided for courses identified in the first edition.

In order to provide information on extracurricular opportunities, we reviewed all registered student groups at USC, in addition to groups already known to us that are affiliated with particular USC schools, and created a list of those that seemed potentially relevant. This list was narrowed to focus only on the groups whose main activities appeared to involve SRHR. We contacted the student leaders of these groups to gather insights into their activities and initiatives related to SRHR, and have included all that were deemed to address SRHR.

Lastly, we reviewed the main USC Student Health website, the USC Student Health management portal, and other USC Student Health-hosted websites to gather information on available health services and resources pertaining to SRHR. The USC Student Health Center was also consulted to verify the information provided herein on the sexual and reproductive health services and information available to students on campus.

The information gathered and deemed appropriate for inclusion within all of the above categories was summarized and organized with student use in mind, with the aim to be both informative and user-friendly.

METHODOLOGY AND DISCLAIMER

We have endeavored to make this guide as comprehensive as possible, with attention to related academic courses, health services and information, annual events and student groups. However, we recognize that there are likely to be SRHR-related opportunities that are not listed here. We also recognize that some of the information included in this guide will change from year to year; however, this guide focuses on opportunities that we believe to be offered on an annual basis, and can be easily adjusted and added to between academic years. Even so, this guide should be taken as simply a helpful starting point for students who are looking to engage with issues of SRHR at USC, as opposed to being the definitive guide to USC's offerings in totality. We welcome any additions, corrections, or suggestions for improvement to be included in future iterations of this guide to ensure that this guide is as useful as possible to USC students seeking SRHR-related education, information, services, and other opportunities. Please contact us at global.health@usc.edu.

ABOUT THE USC INSTITUTE ON INEQUALITIES IN GLOBAL HEALTH

IIGH works to foster a multidisciplinary, inclusive approach to global health that engages a range of partners and academic disciplines, including medicine, public health, law, social science, human rights, economics, policy, communications, and social work. University-wide and driven by excellence, the Institute aims to address those issues that are too complex to have a home with any single researcher, department, or school. The IIGH mission is to work with partners at USC and beyond to address health-related disparities and inequalities, taking a multidisciplinary approach to advance the evidence base about what works, train the next generation of leaders, and inform public policy. As the field faces increasing challenges in this and future generations, sexual and reproductive health is a priority area of focus for our work, spanning our research, educational programs, and policy engagement.

ACADEMIC COURSES

Below you will find a list of academic courses that were offered during USC's 2024–2025 academic year and, where possible, those that are, at the time of writing, listed on the 2025–2026 registration website. The courses below are offered by various schools and departments, but all have been determined to include attention to various aspects of SRHR. The courses that appear here were determined for inclusion based only on the information available through the instructor–provided and publicly available course descriptions and, for the 2024–2025 edition of this guide, the content of the course syllabi; information was not sourced via student input or evaluations. For the 2025–2026 update, the same inclusion and exclusion were applied; however, full syllabi were not accessed and course relevance was assessed using the only short, instructor–provided descriptions in the registration catalog.

While this list was sourced primarily based on the prior year, we hope that these can serve as a useful starting point for students to find classes for the coming year related to SRHR.

Please note that this guide aims to focus on courses that include SRHR as a central theme of course material and is in no way a comprehensive list of all courses that address SRHR in some capacity. Further, this list contains only courses that came up through our search and for which we were able to confirm their relevance to topics of SRHR; we look forward to including additional courses in future iterations of this guide, and welcome feedback and suggestions.

The below list of courses is organized and was developed as follows:

- Two subsections: **the first contains undergraduate courses, the second contains graduate courses.**
- Within each subsection, courses appear alphanumerically by course code, which is based on the department the course is listed within.
- For each course, we endeavored to include as much information as is made available by the USC registration website at the time of writing, including:
 - The term the course is offered (at the time of writing, some courses in the 2025–2026 course catalogue do not include information on the term in which the course will be offered)
 - The course instructor(s) (if available)
 - What students are able to enroll in the course
 - Whether there are any prerequisites to enrolling
 - What, if any, GE credits the course can fulfill
- * Some information was not available for some courses, including who can enroll and prerequisites for enrollment for several graduate–level courses.
- What appears under “Course Description” is the exact text provided by the instructor and available via USC’s registration website.
- For courses that underwent a full syllabus review, summary text on “Relevance to SRHR” is provided, written by students who worked with IIGH to conduct a full review of all included syllabi and extracted and summarized the SRHR–related course content.

Acknowledging that in practice, SRHR is impacted by work across fields and disciplines, it is hoped that this can guide USC students from different disciplines in identifying opportunities to delve into SRHR that may fit within their degree plans or which are available to them otherwise in order to equip interested students with understandings of SRHR issues and empower them to explore the relationship of SRHR to their field of study or other areas of interest.

Undergraduate Courses*

*See the USC Course Catalogue for the most up-to-date information on when courses are offered.

Course Title	Information	
<p>AMST 211: Sex in America (4 units)</p>	<p>Offered: Fa/Sp Instructor(s): Nayan Shah Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: GE-C (Social Analysis)</p> <p>Course Description: Explores how the proliferation of sexual cultures, identities, and politics shape everyday lives in the United States and beyond. NOTE: Duplicates Credit in former AMST 111.</p>	<p>Relevance to SRHR: This course evaluates some of the many social, medical, and cultural determinants of sexual health and activity. Concepts explored include contraceptives and their history, the causes and effects of the AIDS epidemic, the impacts of gender-affirming care, and the role of medicine in sex. Students enrolled in this course are encouraged to evaluate sex from many different societal and institutional angles, understand the intersectional nature of sex, and clearly articulate their thoughts on complex and stigmatized concepts. Discussions and content related to sexual and reproductive health are prevalent throughout the entire course.</p>
<p>ANTH 125g: Social Issues in Human Sexuality and Reproduction (4 units)</p>	<p>Offered: Fa/Sp Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Examination of the “natural” (biological) and “unnatural” (social and cultural) dimensions of human sexuality and reproduction.</p>	
<p>ANTH 305: Childhood, Birth and Reproduction (4 units)</p>	<p>Offered: Fa Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Cross-cultural analysis and comparison of the experience and cultural conception of birth, maternity, parenthood, and childhood in western and non-western societies. NOTE: Crosslisted as SWMS-305</p>	

Course Title	Information	Relevance to SRHR
<p>BISC-150: The Nature of Human Health and Disease (4 units)</p>	<p>Offered: Fa Instructor(s): Rafaella Ghittoni, , Rory Spence Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: GE-D, Dornsife Core Literacy</p> <p>Course Description: The human organism; the nature of inherited and acquired diseases; the biological and societal basis for the AIDS epidemic; therapy, drug design and the future. Not available for major credit. NOTE: Register for lec & 1 lab</p>	<p>Relevance to SRHR: This course explores the biological basis of disease and biomedical techniques for treatment. Concepts explored include the origins and treatment of the Human Immunodeficiency Virus (HIV) and other STDs, women’s health beyond primary healthcare, basic operations and dysfunctions of the immune system, and genetic diseases and cancer. Students enrolled in this course are encouraged to contribute to discussions with their peers about contemporary issues pertaining to health and medicine, and integrate the information learned in this class when making decisions about their own health. The structure of the class enables students to explore a subject of their choice through a personalized research project, a perfect option for students wanting to explore specific interests pertaining to sexual and reproductive health. Sexual and reproductive health are the main topic of a few of the lectures, but information pertaining SRHR is mentioned frequently, particularly when discussing the consequences of certain immune/genetic disorders and infectious diseases.</p>
<p>BISC 235: The Biology of Sex (2 units)</p>	<p>Offered: Sp Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Exploration of sexual reproduction in nature through the lens of evolution and physiology; biological cost/benefits of sex, sex determination, sexual selection, sexual dimorphism.</p>	

Course Title	Information	Relevance to SRHR
<p>COMM-395: Gender, Media, and Communication</p>	<p>Offered: Fa/Sp Instructor(s): Daniela Baroffio Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Issues of gender in communication, including: media representations of femininity and masculinity; and gender's role in communication at the interpersonal, public, and cultural levels. (Crosslisted as SWMS 395m Gender, Media and Communication)</p>	<p>Relevance to SRHR: This course explores the intersection of gender, media, and communication in shaping societal perceptions of sexual and reproductive health. Concepts explored include the portrayal of gender roles in media, cultural myths about gender, and the impact of media representations on identity formation. Students in this course will develop an understanding of how media influences attitudes towards sexuality, reproductive rights, and health behaviors, contributing to a nuanced understanding of sexual and reproductive health issues. Sexual and reproductive health is integrated throughout the course by way of discussions about cultural attitudes and biases toward it.</p>
<p>COMM-406: Communicating about Sex</p>	<p>Offered: Sp Instructor(s): Jillian Pierson Who can enroll: Everyone (need D-clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Communicating with partners, friends, parents and health care professionals about sexual behavior; interpersonal and mediated contexts; understanding of sexual scripts; current theory and research. NOTE: Duplicates Credit in former COMM 336.</p>	<p>Relevance to SRHR: This course explores the intersection of communication and sexuality to promote sexual and reproductive health. Concepts explored include sexual scripts, gender roles, communication with friends and partners, consent, safe sex negotiation, and sexual identity. Students in this course will develop an understanding of how effective communication can positively impact sexual health outcomes and contribute to informed decision-making in sexual and reproductive contexts. Discussions, content, and assignments related to sexual and reproductive health are thoroughly integrated throughout the entire course.</p>

Course Title	Information	Relevance to SRHR
<p>COMM-476: Crisis and Culture: The Anthropocene</p>	<p>Offered: Instructor(s): Christina Visperas Who can enroll: Everyone (need D-clearance) Registration not open to freshman and sophomore students. Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Critically examines four key dimensions of the Anthropocene -- climate change, mass extinction, reproductive justice and pandemics -- from a cultural studies approach. NOTE: Recommended Preparation: COMM 206, COMM 309.</p>	<p>Relevance to SRHR: This course explores the cultural implications of the Anthropocene on sexual and reproductive health. Concepts explored include the intersection of power dynamics, politics, and environmental factors on reproductive justice issues. Students in this course will develop an understanding of how societal structures and environmental changes impact access to sexual and reproductive healthcare services, as well as the broader implications for marginalized communities. Discussions, lectures, and readings related to sexual and reproductive health are prevalent throughout the course but are concentrated in the first half, as this content focuses more heavily on epidemiology, clinical research, and reproduction.</p>
<p>HBIO-308: Origins and Evolution of Human Behavior (4 units)</p>	<p>Offered: Fa Instructor(s): Chrisandra Kufeldt Who can enroll: Everyone (needs D-clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Examination of the evidence for and against evolutionary bases of a range of human behaviors. Topics include sex differences, human reproductive strategies, race, IQ, human ecology. Duplicates credit in former ANTH 308.</p>	<p>Relevance to SRHR: This course explores how human evolution, caused by genetic and environmental differences, impacts our behavior today. Concepts explored include mating strategies and preferences, parenting, infanticide, sexual differentiation, evolution of the female orgasm & homosexuality, sexual coercions, and cognitive sex differences. Students in this course will develop an understanding of the human organism as an animal and apply this understanding to human sexual practices. Content pertaining to sexual and reproductive health is primarily concentrated in the middle third of the class, taking the form of lectures, readings, and small group discussions and activities.</p>

Course Title	Information	Relevance to SRHR
<p>HP-270: Introduction to Global Health</p>	<p>Offered: Fa Instructor(s): Laura Ferguson Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Introduction to concepts of global health and disease control. Issues of globalization, global governance, emerging diseases, infectious disease treatment, and outbreak challenges.</p>	<p>Relevance to SRHR: This course explores the intersection of global health with sexual and reproductive health, emphasizing the importance of addressing issues such as family planning, maternal health, and sexually transmitted infections on a global scale. Concepts explored include the impact of cultural norms, economic disparities, and access to healthcare services on sexual and reproductive health outcomes worldwide. Students in this course will develop an understanding of the complexities surrounding sexual and reproductive health, including the challenges in promoting gender equality, ensuring reproductive rights, and improving maternal and child health in diverse global contexts. Sexual and reproductive health is a main topic of many lectures and is thoroughly discussed in most class meetings. Students will tailor their assignments to a public health of their choice, thus allowing them to explore sexual and reproductive health further independently.</p>
<p>HP-320: Biological and Behavioral Basis of Disease</p>	<p>Offered: Fa/Sp Instructor(s): Kim Turner Who can enroll: Everyone Prerequisite(s): BISC-220 or BISC-221 GE credit(s) satisfied: None</p> <p>Course Description: Examination of the major systems of the human body; disease processes and behavioral risk factors.</p>	<p>Relevance to SRHR: This course explores the biological and behavioral aspects of disease, providing insights into various health issues, including those related to sexual and reproductive health. Concepts explored include the impact of biological processes on reproductive health, the role of behavior in sexual health outcomes, and the complexities of disease development in this specific domain. Students in this course will develop an understanding of the interconnectedness between biological factors, behavior, and societal influences on sexual and reproductive health, empowering them to advocate for health equity in this critical area. Only one week of content focuses specifically on sexual and reproductive health, but it is addressed throughout the course in other lectures and assignments pertaining to epigenetics, eugenics, and pathogens and pandemics.</p>

Course Title	Information	Relevance to SRHR
<p>HP-365: Culture, Lifestyle, and Health</p>	<p>Offered: Fa/Sp Instructor(s): Shubha Kumar, Mellissa Withers Who can enroll: HP/GH majors (need D-clearance) Prerequisite(s): 1 from (HP-200 or HP-270) GE credit(s) satisfied: GE-C, GE-G</p> <p>Course Description: Comparison of national and international differences in health status as influenced by cultural practices and lifestyles within geographic, economic, and political environments. (Duplicates Credit in former HP-400m) NOTE: This course carries GE credit but it is intended for a specific group of students rather than a general student audience. Majors can obtain D-clearance through the department.</p>	<p>Relevance to SRHR: This course explores the intersection of culture, lifestyle, and health with a focus on sexual and reproductive health. Concepts explored include the cultural determinants of sexual and reproductive health behaviors, beliefs, and practices across diverse populations. Students in this course will develop an understanding of how cultural norms, values, and traditions influence attitudes towards sexuality, contraception, family planning, and reproductive health services. Content relating to sexual and reproductive health is interwoven throughout the course; for example, within a lecture on the unique health issues of LGBT+ citizens in Uganda and in discussions of female genital mutilation (FGM).</p>
<p>HP-405: Sexually Transmitted Diseases: A Global Public Health Priority</p>	<p>Offered: Sp Instructor(s): Panayiota Courelli Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: An overview of the magnitude and impact of STDs including prevention, diagnosis, and treatment of common STDs, STD/HIV inter-relationship, global burden, trends, public health challenges, and STD/HIV prevention and control strategies and programs worldwide.</p>	<p>Relevance to SRHR: This course explores the complexities of sexually transmitted diseases (STDs) within the context of sexual and reproductive health. Concepts explored include the transmission, prevention, and treatment of bacterial and viral STDs, as well as the societal impact of these infections. Students in this course will develop an understanding of the importance of comprehensive sexual health education, culturally sensitive approaches to STI prevention, and the global public health implications of STDs. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>

Course Title	Information	Relevance to SRHR
<p>HP-420m: Gender and Minority Health Issues</p>	<p>Offered: Fa Instructor(s): Goleen Samari Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Examines the nature and roots of health disparities among women, men, and different ethnic and age groups; methods for reducing such disparities; strategies for prevention services.</p>	<p>Relevance to SRHR: This course explores health disparities and inequities among various minority groups in the United States, including women and sexual minorities, including sexual and reproductive health issues. Concepts explored include the impact of historical, institutional, and cultural barriers on accessing sexual and reproductive health services, as well as strategies for integrating the cultural values and strengths of diverse populations into health policy and community health promotion efforts. Through this course, students will develop an understanding of the challenges faced by marginalized groups in seeking sexual and reproductive health services and the importance of cross-cultural communication and health literacy in addressing these disparities.</p>
<p>HP-422: AIDS in Society (4 units)</p>	<p>Offered: Sp Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Provides a broad examination of issues in HIV/AIDS, including behavioral, social, biological, clinical and ethical dimensions of the pandemic in the U.S. and elsewhere.</p>	

Course Title	Information	Relevance to SRHR
<p>PHIL-166gw: Current Moral and Social Issues (4 units)</p>	<p>Offered: Fa/Sp Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: GE-B, GE-G</p> <p>Course Description: Critical study of controversial social issues such as abortion, euthanasia, the death penalty, war and terrorism, sexual morality, affirmative action and economic justice. NOTE: Duplicates credit in former PHIL 140g</p>	
<p>PSYC-372: Human Sexuality (4 units)</p>	<p>Offered: Sp Instructor(s): Laura Baker Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Psychological and physiological base of sexuality; gender identity, childbearing, birth control, venereal diseases; dysfunctions and treatments. NOTE: May be crosslisted as SWMS-372</p>	<p>Relevance to SRHR: This course provides a thorough introduction to several issues related to sexual and reproductive health. Concepts explored include female and male anatomy and physiology, sexual behavior and relationships, fertility and childbirth, sexual orientations and disorders, and STIs. Students enrolled in this course will be encouraged to understand human sexuality through its evolutionary and cultural contexts and become comfortable addressing these concepts in front of their peers. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>

Course Title	Information	Relevance to SRHR
<p>PSYC-437: Adolescent Development (4 units)</p>	<p>Offered: Fa Instructor(s): David Schwartz Who can enroll: Everyone (needs D-clearance) Prerequisite(s): PSYC-100 GE credit(s) satisfied: None</p> <p>Course Description: The adolescent years from both an applied and a research-oriented perspective. Topics include physical, cognitive, and moral development; socialization; and sexual and sex-role development.</p>	<p>Relevance to SRHR: This course examines the changes and challenges that occur during adolescence from a biological and social perspective. Concepts explored include physiological changes, development of sexuality and intimacy, impacts of culture and ethnicity on sexual attitudes and practices, and sexual orientation. Students enrolled in this course are encouraged to share their relevant knowledge and experiences and challenge the conventional wisdom surrounding the aforementioned concepts. Lectures explicitly discussing sexual and reproductive health constitute about one fourth of the course, but many class discussions touch on these topics. Moreover, assignments can be tailored to address these topics at the student's discretion.</p>
<p>PSYC-464: Psychology of Marriage and the Family (4 units)</p>	<p>Offered: Fa/Sp Instructor(s): Patricia George Who can enroll: Everyone (needs D-clearance) Prerequisite(s): PSYC-100 GE credit(s) satisfied: None</p> <p>Course Description: Theories and research on family relationships across the lifespan, including research methods, cultural and developmental perspectives, communication, conflict, attachment, individual psychopathology, and family violence.</p>	<p>Relevance to SRHR: This course examines, in part, how sexual and reproductive practices change because of and during marriage. Concepts explored include sexual identities and same-sex relationships, fertility and family planning, partner violence and sexual assault, and parenting sexually-curious children and adolescents. Students enrolled in this course are expected to develop an understanding of psychological theories and scientific research and evaluate the costs and benefits of marital and familial relationships. The structure of this class requires students to give a presentation about any concept relating to the psychology of marriage and the family that they choose, including but not limited to asexual relationships, polyamory and polygamy, same-sex marriage laws, and sexual dysfunction. About one fourth of the lectures are tailored towards sexual and reproductive health; students will have the option to choose an SRHR-related topic for their required presentations.</p>

Course Title	Information	Relevance to SRHR
<p>REL-324: Sex and the Bible: Gender, Sexuality, and Scripture (4 units)</p>	<p>Offered: Instructor(s): Cavan Concannon Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: GE-B</p> <p>Course Description: Role the Bible has played in debates about sex, gender, and sexuality in Western history.</p>	<p>Relevance to SRHR: This course examines how the Bible has impacted the sexual health and practices of Christians and non-Christians alike. Concepts explored will include the discussion and regulation of sexual ethics, the institution of marriage, gender identity, desire, same-sex relationships, and sexual renunciation. Students enrolled in this course are encouraged to both evaluate the role that the Bible has played in the evolution of attitudes towards sex from an unbiased perspective and reflect on the role that the Bible and religion as a whole have impacted their own personal attitudes towards sex. It is emphasized that students of all religions and backgrounds are welcome and encouraged to take this course. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>
<p>SOCI-350: Social Exclusion, Social Power and Deviance</p>	<p>Offered: Sp Instructor(s): Karen Sternheimer Who can enroll: SOCI majors (D-clearance) Prerequisite(s): SOCI 200 and SOCI 270 GE credit(s) satisfied: None</p> <p>Course Description: Examines meanings of deviance and connection with status, power, and social control. Topics include homelessness, mental health, sexuality, the body, drugs, gambling and corporate crime.</p>	<p>Relevance to SRHR: This course explores, in part, how sex can be used as a means to exert power and why certain individuals are perceived to be sexually deviant. Concepts explored include sexuality and power, sex work, prostitution, sexual assault, and child sex abuse. Students are encouraged to enter this class understanding the uncomfortable nature of some topics. One of the 8 units in this course (approximately 2-3 weeks) explicitly targets SRHR, including lectures, assignments, and readings.</p>

Course Title	Information	Relevance to SRHR
<p>SWMS-325: The Science of Sex Differences: A Gender and Sexuality Studies Approach (4 units)</p>	<p>Offered: Fa Instructor(s): Who can enroll: Everyone Prerequisite(s): SWMS 210gmw or SWMS 212gp or SWMS 215gw or SWMS 219gp or SWMS 221g GE credit(s) satisfied: None</p> <p>Course Description: Critical examination of sex and gender in science using a multidisciplinary gender and sexuality studies approach. NOTE: Duplicates Credit in former SWMS 225</p>	
<p>SWMS-336: Health, Gender, and Ethnicity (4 units)</p>	<p>Offered: Fa Instructor(s): Atia Sattar Who can enroll: SWMS majors (D-clearance) Prerequisite(s): 1 of the following: SWMS-210, SWMS-212, SWMS-215, SWMS-219, OR SWMS-221 GE credit(s) satisfied: None</p> <p>Course Description: Cross-cultural notions of the body, health, and healing; historic and cultural variability of ideas of reproduction, birth, sexuality, mental illness and disability. Crosslisted as ANTH 336, SOCI 336</p>	<p>Relevance to SRHR: This course explores how intersections of gender, sexuality, race, ethnicity, and other cultural components impact health in Western society. Concepts explored include social determinants of health, reproduction, sexuality, abortion, sexual practice, and the role of politics in health and medicine. Students are expected to contribute substantially to class discussion while maintaining sensitivity toward the class topics. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>

Course Title	Information	Relevance to SRHR
<p>AMST-567: Body, Power and Politics (4 units)</p>	<p>Offered: Fa/Sp Instructor(s): Who can enroll: Everyone Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Surveys interdisciplinary research and theory on the human body, state power, scientific knowledge, professions and representation. NOTE: Crosslisted as SWMS 567</p>	
<p>GERO-530: Life Span Development al Sociology</p>	<p>Offered: Fa/Sp Instructor(s): Paul Nash, Lauren Brown (F); Paul Nash, Deborah Fui-Yuen Hoe (Sp) Who can enroll: Leonard Davis School of Gerontology Master's Degree students Prerequisite(s): None</p> <p>Course Description: Life-span perspective on the sociological theories of marriage and the family, intergenerational relationships, work and retirement, and other forms of social organization.</p>	<p>Relevance to SRHR: This course explores sociological perspectives on aging and lifespan development, such as how social relationships, gender, sexuality, and cultural factors impact the life course as individuals age. Concepts explored include the intersection of age, gender, and sexuality with social structures and environments, and the influence of race, socioeconomic status, and cultural beliefs on life trajectories. Students in this course will develop an understanding of how sexual and reproductive health are intertwined with broader societal factors and life course experiences. Two weeks of the course will particularly focus on sexual and reproductive health (Sex, Sexuality, and Gender; Life Transitions and Health) but it is a topic that is integrated throughout the course.</p>

Course Title	Information	Relevance to SRHR
<p>LAW-702: Children, Sexuality and the Law (2, 3, 4 units)</p>	<p>Offered: Instructor(s): Who can enroll: Gould School of Law Master's and Doctoral Students (D-clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Explores laws designed to protect children from sexual abuse and exploitation, with a limited emphasis on foreign and international law for comparative perspective.</p>	
<p>LAW-707/PM-577: Global Health, Law, and Human Rights</p>	<p>Offered: Sp Instructor(s): Sofia Gruskin Who can enroll: Keck School of Medicine/Gould School of Law and other graduate degree program Master's and Doctoral Students (D-clearance) Prerequisite(s): None</p> <p>Course Description: Highlights the complex interactions between health, law and human rights, emphasizing the use of human rights in public health thinking and practice. Duplicates credit in PM-577. Duplicates Credit in LAW 707.</p>	<p>Relevance to SRHR: This course explores the intersection of global health, law, and human rights as they pertain to sexual and reproductive health. Concepts explored include the impact of human rights violations on reproductive rights, the role of international guidelines in promoting sexual health, and the importance of understanding sexual orientation and gender identity in public health programming. Students in this course will develop an understanding of how legal frameworks, human rights principles, and public health initiatives intersect to shape policies and practices related to sexual and reproductive health on a global scale. Approximately six weeks of the course are dedicated to directly examining human rights and global health through sexual and reproductive health examples, such as case studies exploring sex work, HIV, and abortion and reproductive rights.</p>

Course Title	Information	Relevance to SRHR
<p>MEDS-512: Global Health Modules, Maternal and Child Health I (2 units)</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Who can enroll: Keck School of Medicine Master’s and Doctoral students (D- clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Biopsychosocial, cultural and economic aspects of women’s health: pregnancy, childbirth, marriage. Examination of health promotion and policy efforts to improve women’s health globally.</p>	
<p>MEDS-515: Global Health Modules, HIV/AIDS (2 units)</p>	<p>Offered: Sm Instructor(s): Kusha Davar Who can enroll: Keck School of Medicine Master’s and Doctoral students (D- clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: HIV epidemiology, basic biology of transmission and pathophysiology, associated opportunistic infections, and challenges to providing care in the developing world, including government responses.</p>	
<p>MEDS-517: Health and Human Rights (2 units)</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Who can enroll: Keck School of Medicine Master’s and Doctoral students (D- clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: The relationship between health and human rights, and the study of human rights issues relevant to health care professionals.</p>	

Course Title	Information	Relevance to SRHR
<p>MEDS-528: Global Health Modules, Sexually Transmitted Infections</p>	<p>Offered: Sp/Sm Instructor(s): Kusha Dava Who can enroll: Keck School of Medicine Master's and Doctoral students (D-clearance) Prerequisite(s): None Course Description: Examines clinically relevant perspectives from distinguished international authors on STI issues and the devastating effect on particular geographical regions around the world.</p>	<p>Relevance to SRHR: This course provides an in-depth examination of sexually transmitted infections (STIs). Concepts explored include the clinical presentation, epidemiology, diagnostic methods, treatment options, and preventive measures for various STIs. Students in this course will develop an understanding of the global impact of STIs, the challenges in managing these infections, and the importance of public health interventions in promoting sexual and reproductive health. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>
<p>MEDS-576: Maternal and Child Health in South Africa</p>	<p>Offered: Sp/Sm Instructor(s): Kim Turner Who can enroll: Certain Keck School of Medicine Master's and Doctoral students (D-clearance) Prerequisite(s): None Course Description: Examination of country-specific factors affecting pregnancy, prenatal care, and childbirth in South Africa, with analysis of factors contributing to health inequality and methods to mitigate healthcare challenges.</p>	<p>Relevance to SRHR: This course explores the intersection of maternal and child health with sexual and reproductive health in the South African context. Concepts explored include the impact of social and economic determinants on sexual and reproductive health outcomes, the physiology of pregnancy, common complications, and the role of exclusive breastfeeding in infant health. Students in this course will develop an understanding of the challenges faced by women and children in accessing comprehensive sexual and reproductive healthcare services in South Africa and the importance of addressing these issues for overall maternal and child well-being. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>

Course Title	Information	Relevance to SRHR
<p>PHRD-522: Integrated Science and Clinical Therapeutics II (4 units)</p>	<p>Offered: Instructor(s): Who can enroll: Alfred E. Mann School of Pharmacy and Pharmaceutical Sciences students Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: Covers endocrine disorders, including diabetes, thyroid disease, reproductive health and osteoporosis, integrating pathophysiology, pharmacology and clinical management for patient care applications.</p>	
<p>PM-514: Sexually Transmitted Infections: a Systems Approach (4 units)</p>	<p>Offered: Sm Instructor(s): Who can enroll: Keck School of Medicine MPH students Prerequisite(s): Recommended preparation: PM 501 and PM 512 GE credit(s) satisfied: None</p> <p>Course Description: Exploration of the interplay between systems, policy, advocacy, programs, and research with sexually transmitted infections. Issues such as health literacy, access to care, and evidence-based interventions designed to avert disparities in health, especially sexual health, will be evaluated.</p>	

Course Title	Information	Relevance to SRHR
<p>PM-536: Program Evaluation and Research</p>	<p>Offered: Fa Instructor(s): Thomas Valente Who can enroll: Keck School of Medicine MPH students Prerequisite(s): None</p> <p>Course Description: Overview of concepts, tools, data collection, analysis methods and designs used to evaluate health promotion programs. Examples from substance abuse prevention, family planning and reproductive health programs.</p>	<p>Relevance to SRHR: This course explores the evaluation of health promotion programs, with a focus on examples from domestic and international substance abuse prevention programs, family planning, and reproductive health programs. Concepts explored include data collection methods, analysis techniques, and program impact assessment specific to sexual and reproductive health interventions. Students in this course will develop an understanding of how to design and conduct evaluations for sexual and reproductive health programs, enabling them to assess the effectiveness and outcomes of such interventions. The goal of this course is not to educate about sexual and reproductive health but rather to evaluate previously implemented global health interventions, several of which aimed to address specific issues relating to sexual and reproductive health.</p>
<p>PM-586: Reproductive and Perinatal Epidemiology (4 units)</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Who can enroll: Keck School of Medicine MPH students Prerequisite(s): PM 510L and PM 512 GE credit(s) satisfied: None</p> <p>Course Description: Introduction to reproductive health, from preconception to the neonatal and early period of human development. Heavy emphasis on the methods and public health implications.</p>	

Course Title	Information	Relevance to SRHR
<p>NURS-507: Theory: Clinical Management of the Childbearing/Childrearing Family</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Sarah Geiger (Fa); Tracie Kirkland (Sp) Who can enroll: Dworak-Peck School of Social Work Master's Nursing students (D-clearance)</p> <p>Course Description: Diagnosing and managing childbearing women from preconception through uncomplicated pregnancy and postpartum periods and providing primary care to children and their families from newborn through adolescence periods.</p>	<p>Relevance to SRHR: This course explores various aspects of sexual and reproductive health, focusing on preconception care, pregnancy diagnosis, and promoting lifelong health for families and communities. Concepts explored include contraception methods, infertility issues, social determinants of health in pregnancy, and the impact of environmental exposures on reproductive outcomes. Students in this course will develop an understanding of the importance of comprehensive care in addressing sexual and reproductive health needs, including considerations for diverse populations and ethical practices in obstetric settings. Coursework addressing sexual and reproductive health is thoroughly integrated throughout the course.</p>
<p>NURS-607: Theory: Family Primary Care</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Benita Walton-Moss (Fa); Michelle Zappas (Sp) Who can enroll: Dworak-Peck School of Social Work Master's Nursing students</p> <p>Course Description: Capstone course draws on material and concepts learning throughout the FNP program and explores additional complex issues including management of pain, caregiver burden, palliative care and end of life.</p>	<p>Relevance to SRHR: This course explores the complexities of sexual and reproductive health within the context of family primary care. Concepts explored include the assessment and management of sexual health issues, reproductive health concerns, and family planning strategies. Students in this course will develop an understanding of the importance of culturally sensitive care, evidence-based practices, and effective communication when addressing sexual and reproductive health needs in diverse patient populations. Only one of the thirteen modules of content in this course specifically addresses sexual and reproductive health (gynecologic, genitourinary, and renal disorders), but SRHR is integrated throughout the course through discussions of other bodily systems.</p>

Course Title	Information	Relevance to SRHR
<p>NURS-608: Clinical Practicum: Family Primary Care</p>	<p>Offered: Fa/Sp/Sm Instructor(s): Benita Walton-Moss, Lindsey Plato-Johnson, Jennifer Tran, Kathleen Woodruff Who can enroll: Dworak-Peck School of Social Work Master's Nursing students (D-clearance)</p> <p>Course Description: Prepares the family nurse practitioner student for entry into practice in the diagnosis and management of patients with acute, complex and chronic illnesses in the primary care setting.</p>	<p>Relevance to SRHR: This course explores the comprehensive care of individuals and families across the lifespan, including aspects of sexual and reproductive health. Concepts explored include conducting assessments, formulating differential diagnoses, and developing care plans that address issues related to sexual and reproductive health. Students in this course will develop an understanding of providing evidence-based care for sexual and reproductive health concerns, integrating cultural competence and ethical considerations into their practice. Students will be responsible for completing a certain amount of clinical hours throughout the course of the semester, which will include practical application of their knowledge of sexual and reproductive health.</p>
<p>SOCI-642: Sex and Gender in Society (4 units)</p>	<p>Offered: Sp Instructor(s): Daniela Urbina Julio Who can enroll: Certain USC Department of Sociology students (D-clearance) Prerequisite(s): None GE credit(s) satisfied: None</p> <p>Course Description: The social organization of gender in the contexts of work, families, intimacy, sexuality, reproduction, violence. Variations by race, ethnicity, social class. Processes of social change. NOTE: Duplicates Credit in former SOCI 552 and crosslisted as SWMS-642</p>	

Course Title	Information	Relevance to SRHR
<p>SOWK-619: Social Work in Public Child Welfare Settings</p>	<p>Offered: Fa Instructor(s): Who can enroll: Certain Dworak–Peck School of Social Work Master’s and Certificate Students Prerequisite(s): None</p> <p>Course Description: Provides tools to enhance the practitioner’s response to the special challenges (substance abuse, HIV/AIDS, domestic violence) in public child welfare.</p>	<p>Relevance to SRHR: This course explores the intersection of public child welfare with sexual and reproductive health, emphasizing the importance of addressing these interconnected issues in social work practice. Concepts explored include the impact of family planning, access to reproductive healthcare, and the prevention of sexual violence on child welfare outcomes. Students in this course will develop an understanding of how policies and practices in sexual and reproductive health can significantly influence the well-being of children and families involved in the public child welfare system.</p>
<p>SOWK-666: Domestic and Intimate Partner Abuse</p>	<p>Offered: Sp/Sm Instructor(s): Lindsay Krygler (Sp), Michal Sela-Amit (Sp) Who can enroll: Certain Dworak–Peck School of Social Work Master’s and Certificate Students Prerequisite(s): SOWK 506</p> <p>Course Description: Identify Intimate Partner Violence/Domestic Abuse characteristics and impacts. Assess and apply prevention and justice-informed interventions using integrative social work practice principles. Recognition of domestic and intimate partner abuse and examination of effective intervention measures and preventive methods.</p>	<p>Relevance to SRHR: This course on Domestic & Intimate Partner Abuse delves into the intersectionality of issues related to sexual and reproductive health. Concepts explored include the impact of abuse on sexual and reproductive decision-making, access to healthcare services for survivors, and the role of social workers in addressing sexual and reproductive health needs in abusive relationships. Students in this course will develop an understanding of the complexities surrounding sexual and reproductive health within the context of domestic violence and IPV, equipping them with the knowledge to provide comprehensive support to individuals affected by abuse.</p>

GET INVOLVED AT USC

This section details opportunities for students to get involved in SRHR-related extracurricular activities during their time at USC. It is organized in two parts; the first subsection provides information on a diverse array of student groups whose activities focus on issues of SRHR, and the second subsection lists a selection of annual campus-wide events that offer opportunities for students to actively engage in promoting awareness, advocacy, and education on SRHR issues.

Many of the listed student organizations promote gender empowerment, survivor support, and reproductive healthcare access and host campus-wide events that foster dialogue and action on SRHR equity. By joining these groups and attending events, students can contribute to creating a more inclusive and informed environment that prioritizes sexual and reproductive health and rights for all.

Student Groups

The below list of student groups sought to include groups that include SRHR as a central theme of their activities and is in no way a comprehensive list of all USC student groups that address SRHR in some capacity. Further, this list contains only groups that either came up through our search or that students and staff working with IIGH were already familiar with through their work. We note that there are surely other student organizations involved with issues of SRHR and look forward to including additional groups in future iterations of this guide. We welcome feedback and suggestions, whether updating information regarding any group listed below, or including additional groups.

The below list of student groups is organized as follows:

- University-wide Recognized Student Organizations (RSOs)
- Student government
- Student groups associated with specific schools within USC

For each group, the following information is provided:

- Group name
- Any available contact information it is anticipated will remain consistent in future years, rather than any current year's person of contact.
- A brief description of the groups' aims and functions.

The information provided for each group was sourced via each group's respective website or social media presence, and, where possible, liaising with student representatives for additional information.

Campus-wide groups, open to all USC students

Student Assembly for Gender Empowerment (SAGE)

Instagram handle: @sageusc

Organizational email: usgsage@usc.edu

Website: <https://sageusc.carrd.co/#programming>

Brief Description: The USC Student Assembly for Gender Empowerment (SAGE) is a programming assembly within the USC Undergraduate Student Government. SAGE conducts various events, campaigns, and initiatives to address the gender-related concerns of everyone at the university, beyond just students. SAGE events are large and wide-reaching at the university and are open to all students, staff, and faculty.



The Pad Project: USC Chapter (FreePadsUSC)

Instagram handle: @thepadprojectusc

Organizational email: uscchapter@thepadproject.org

Brief Description: FreePadsUSC is a student-led initiative that aims to provide free menstrual products to all students who need them. They also host educational events, product drives, and weekly meetings.



Women and Youth Supporting Each Other (WYSE)

Instagram handle: @uscwyse

Website: <http://www.uscwyse.org>

Organizational email: uscwyse@gmail.com

Brief Description: Women and Youth Supporting Each Other (WYSE) is a national curriculum-based, group mentorship program that provides young women with the resources, information and support necessary to make informed decisions about their futures in order to create community change.



School-specific groups, open only to students at the affiliated USC school

If/When/How

Instagram handle: @ifwhenhowusc

Brief Description: If/When/How is a national organization of lawyers and law students working to promote abortion and reproductive rights. The organization empowers law students to take action on their own campuses regarding both campus-specific and general issues regarding reproductive justice. This group is run by and made for law students and its programming is restricted to students within Gould School of Law.



Keck Ob/Gyn Student Interest Group

Instagram handle: @keckobgynsig

Organizational email: usc.assm@gmail.com

Website: <https://www.uscassm.org/ob-gyn>

Brief Description: Keck Ob/Gyn Student Interest Group provides opportunities for medical students interested in obstetrics and gynecology to get involved and network with professionals in this field. This group is restricted to Keck medical students.



Campus-Wide Events

While there are many events hosted on campus each year that meaningfully engage with SRHR-related issues, most are club-specific and vary from year to year. The events listed below are only representative of those that are understood to be hosted annually.

Sex Week

Sex Week is hosted by USC Student Health and co-hosted by a number of student organizations. Sex Week occurs every year during the month of October; the week-long campaign is designed to empower students to feel comfortable and safe in their sexuality. Various events throughout the week aim to foster student interest in sexual health with the understanding that students arrive at USC with vastly different educational experiences from one another on topics of sexual health. Sex Week emphasizes the importance of continued education in the field of sexual health, regardless of students' previous levels of exposure to the topic. Please see the official [Sex Week website](#) for the most up-to-date description and dates.

The following events are hosted annually by the Student Assembly for Gender Empowerment (SAGE) in tandem with other student groups. These events are open to all students; you do not have to be a member of SAGE to attend. The university often sends out emails to the entire student body as these events approach. Please go to the SAGE website or Instagram or join their mailing list if you would like more information.

Body Love Month

Body Love Month is a month-long initiative that takes place every October, during which SAGE and other co-hosts provide educational and social programming on body positivity and body neutrality, with attention to intersectionality within the Body Love movement. Programming and speakers cover topics such as anti-fatphobia and anti-ableism, and demonstrate the intersectionality between the feminist movement, body love and acceptance.

FemFest

FemFest is an annual music festival hosted by SAGE as the keystone event of their Women's History Month programming in March. This event aims to promote and uplift students and artists of marginalized gender identities. Students are also able to share visual art and participate in a clothes swap at the festival.

Take Back the Night

Take Back the Night (TBTN) is a nationwide initiative that takes place every April in honor of Sexual Assault Awareness Month. TBTN aims to empower and support survivors of sexual assault and gender-based harm. SAGE has been one of the key hosts of this initiative at USC's campus in recent years, which has included several events throughout the month. While the format of the events shifts from year to year, it often includes panels, film screenings, talks from survivors, and 'Denim Day'; Denim Day is a national day of awareness that seeks to support survivors and promote education around sexual violence.



STUDENT HEALTH INFORMATION AND SERVICES

This section details the sexual and reproductive health information and services available to students at USC through USC Student Health.

While all of the below information on accessing healthcare services related to sexual and reproductive health on campus is readily available through USC Student Health, this section is designed to consolidate and summarize this information in one place, along with guidance on how to navigate and access the listed services and information.

About USC Student Health

USC Student Health is a key resource providing comprehensive primary care, specialist care, counseling and mental health services, survivor services, gender-affirming care services, prevention education resources, and reproductive health and sexual health care services to students of all genders. Services are made possible through participation in the semesterly Student Health Fee (SHF).

The 24/7 phone number for connecting with Student Health is **213-740-9355 (WELL)**.

Students may also access appointments and secure messaging options (with the advice nurse, confidential advocates, current providers, and referral services) through the **MySHR patient portal** (<http://usc.edu/myshr>).

The following specialty websites provide current relevant service information:

Main USC Student Health website: <https://studenthealth.usc.edu/>

Sex and Health website: <https://sites.usc.edu/sexandhealth/>

– includes information on contraception including long-acting reversible contraceptive, called LARC, options; STI testing; emergency contraception; HIV prevention with PrEP regimens, post-exposure or PEP treatment options; HPV vaccination, gender-affirming care (including hormone treatment and surgeries), pregnancy testing and the full range of related health services.)

– Information is also available about self-service pharmaceutical products available through vending machines on campus, and additional educational resources.

Confidential Advocacy, Resources, and Education — Support Center (CARE-SC) office:
<https://sites.usc.edu/clientservices/>

(formerly known as Relationship and Sexual Violence Prevention and Services, or RSVP)

For additional information on USC's cumulative efforts to promote consent culture and address campus sexual assault, please visit : <https://change.usc.edu/transformation/addressing-sexual-assault/>

Sexual and Reproductive Health (SRH) Services Available Through USC Student Health

The below list provides an overview of the SRH-related care that is available through USC Student Health Services. Under each health topic, we provide information on what they state to be the options available and where relevant, the processes involved in accessing and receiving care. More detailed information can be found via USC Student Health websites, the MySHR website, or by contacting a USC Student Health provider.

Illness/symptom Care

- STI testing
 - Opportunities for self-directed or directed by a medical provider
 - The MySHR website will direct you towards which option is best for you, as well as how to conduct self-directed testing if you choose that option
- Types of tests available:
 - Blood (HIV, Syphilis)
 - Urine (Chlamydia, Gonorrhea)
 - Throat Swab (Gonorrhea)
 - Anal Swab (Chlamydia, Gonorrhea)
- Urinary Tract Infection

Contraception

- Request a new prescription of birth control
- Request a prescription renewal of birth control
- Request information about Long-Acting Reversible Contraception (LARC)
- Visit with a provider about any of the above options
- **Emergency Contraception is not available at the USC Student Health Center. Emergency contraceptive pills can be purchased at USC pharmacies or other local pharmacies.**
 - Female Anatomical Health
 - General anatomical care (not urgent)
 - Same-day urgent appointment
 - Routine Well-Exam with Pap Smear (females over 21)

LARC Appointments:

- For students with the USC Student Health Insurance Plan (Aetna), USC Student Health provides LARC insertion
- Go to usc.edu/myshr and navigate to "Appointments > Schedule an Appointment."
- Navigate to "Medical > Sexual and Reproductive Health > Female Sexual Health Visit > Contraception."
- Choose "I want to inquire about Long Acting Reversible Contraception (LARC)."
- You will get an auto reply with additional information regarding next steps.
- The staff will confirm your insurance eligibility and a LARC insertion appointment will be made for you.
- The nursing staff will communicate with you through secure messages. Be sure to ask them any questions or concerns that are on your mind. They are here to help! A consult appointment can also be made if your questions require more than secure messaging, but this isn't required for your insertion appointment.

Sexual and Reproductive Health (SRHR) Services Available Through USC Student Health

Pregnancy testing

- Self-directed urine testing
 - Follow the steps to request a test; then a physician will send you a message with instructions on how to proceed
- Appointment with a medical provider

Pregnancy termination

- Medication abortion

Gender-affirming care

- Hormone therapy
- Counseling, consultations, and referrals
- Choose this option if you prefer to have other anatomical care provided by a gender-affirming care provider

HIV prevention with PrEP

- pre-exposure prophylaxis (PrEP) and post-exposure prophylaxis (PEP) medication regimens available via prescription

HPV Vaccination

- HPV vaccinations must be scheduled through the Immunizations Department. When scheduling an HPV vaccination appointment through mySHR, select Immunizations.

CARE-SC (Confidential Advocacy, Resources, and Education- Support Center)

- Connect with advocates: Discuss medical and reporting options, get crisis support and advocacy (e.g., support for interacting with EEO-TIX, filing reports with the police department and DPS, restraining orders)
- Access direct care: SART/Forensic exams, medical care for survivors
- Counseling for survivors

Specialty Services Information

Please note that other SRH-related specialty services are available to USC students but cannot be scheduled through mySHR.

Specialty services available to students that are not available to be booked on MySHR include pre- and post-natal care, abortion care, and PrEP (Pre-Exposure Prophylaxis) and/or PEP (Post-Exposure Prophylaxis).

Please call **213-740-9355** with any questions about scheduling these services with a physician.

PREVENTION EDUCATION MODULES (PEMS): SEXUAL ASSAULT PREVENTION & CONSENT AND HEALTHY RELATIONSHIPS

This section lists modules directly relevant to SRHR that are required for USC students at certain points during their time at USC. Specifications about when and for whom these modules are required is included below.

Online self-paced modules (including Sexual Assault Prevention) are assigned and become available via TrojanLearn before the start of the term, and must be completed by the first day of classes. Live sessions (Consent and Healthy Relationships series) are offered live via Zoom, and sign-ups open on the first day of classes, exclusively for undergraduates.

Students can access online learning modules through the TrojanLearn widget on the myUSC website.

Below is a summary of the required Prevention Education Modules that are relevant to sexual and reproductive health and rights. Please see the [USC Prevention Education Module website](#) for more information and current deadlines.

- Sexual Assault Prevention (SAP) modules
 - INCOMING UNDERGRADUATE STUDENTS: Sexual Assault Prevention Parts 1 & 2
 - INCOMING GRADUATE STUDENTS: Sexual Assault Prevention for Graduate Students (required for incoming graduate students)
 - CONTINUING UNDERGRADUATE AND GRADUATE STUDENTS: Sexual Assault Prevention Ongoing: Taking Action (SAPO) — Note: students who have completed Healthy Relationships and Trojans Act Now in the respective assigned years are not required to take SAPO for that year.
- Consent and Healthy Relationships (CHR) modules
 - FIRST-YEAR UNDERGRADUATE STUDENTS: Trojans Respect Consent — Provides awareness of definitions, communication skills, and explorations of real-life situations for understanding consent. You will see this assigned to you in my.usc.edu.
 - SECOND-YEAR UNDERGRADUATE STUDENTS: Healthy Relationships — Defines rights and responsibilities in relationships (all types, not just romantic); provides an understanding of the relationships between boundaries, expectations, and communication. You will see this assigned to you in my.usc.edu.
 - THIRD-YEAR UNDERGRADUATE STUDENTS: Trojans Act Now — Provides an overview of “upstander” behaviors, including awareness of potentially harmful situations, when and how to intervene safely, and how to involve resource offices for help. It is equally important for our community to understand the resource offices that are available for students. You will see this assigned to you in my.usc.edu.

Please see the [USC Prevention Education Module’s FAQ webpage](#) for answers to frequently asked questions.

CONCLUSION

This guide was produced in the hopes of serving as a consolidated reference document for USC students seeking information on sexual and reproductive health and rights (SRHR) resources available on campus. By bringing together existing information from sources such as the USC registration website, course catalogue, various student group websites and social media platforms, and student health websites, this guide aims to provide a convenient and accessible resource for students interested in exploring SRHR-related academic courses, extracurricular opportunities, and health services. It is important to note that the original information can be found on these respective platforms, and this guide simply serves as a compilation to facilitate easy access to these resources.

We look forward to any feedback and inputs that can inform updated iterations of this guide in the years to come.

ABOUT THE USC INSTITUTE ON INEQUALITIES IN GLOBAL HEALTH

IIGH works to foster a multidisciplinary, inclusive approach to global health that engages a range of partners and academic disciplines, including medicine, public health, law, social science, human rights, economics, policy, communications, and social work. University-wide and driven by excellence, the Institute aims to address those issues that are too complex to have a home with any single researcher, department, or school. The IIGH mission is to work with partners at USC and beyond to address health-related disparities and inequalities, taking a multidisciplinary approach to advance the evidence base about what works, train the next generation of leaders, and inform public policy. As the field faces increasing challenges in this and of future generations, sexual and reproductive health is a priority area of focus for our work, spanning our research, educational programs, and policy engagement.

